IMPACT
AFTER SCHOOL
CONFERENCE

April 23-24, 2015

Ramada Tropics Resort and Conference Center
5000 Merle Hay Road
Des Moines, IA 50322

Download the Zwoor Event app on your mobile device for an online agenda and presenter bios! Conference code “impact2015”
Thursday, April 23, 2015

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 - 8:00</td>
<td>Registration, Visit Exhibitors</td>
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<tr>
<td>8:00 - 8:20</td>
<td>Welcome!</td>
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<tr>
<td></td>
<td><em>Vic Jaras, Iowa Department of Education</em></td>
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<td><em>Jacalyn Swink, Conference Master of Ceremonies, Burlington 21CCLC Program Director</em></td>
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<td><strong>Introduction of Keynote Speaker</strong></td>
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<td><em>Heidi Brown, Des Moines Schools 21CCLC Program Director</em></td>
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<tr>
<td>8:20 – 9:30</td>
<td><strong>Keynote: Joanna Faber // Main Ballroom</strong></td>
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<td><strong>Parent/Teacher Education at Faber/Mazlish Workshops</strong></td>
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<td>Through a combination of storytelling and audience interaction, Faber will share the communication principals that dramatically improve relationships with children of all ages - from tots to teens - and make life with children more rewarding, modeling the language that reduces conflict and promotes cooperation between adults and children.</td>
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<tr>
<td>9:30 - 9:50</td>
<td><strong>Speed Networking Activity // Main Ballroom</strong></td>
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**BALLROOM W**

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<th>Time</th>
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<tr>
<td>9:55 - 11:05</td>
<td><strong>Making Literacy an Integral Part of Your Program</strong></td>
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<td><em>Tania Lazar and Monique McDowell Russell, You For Youth (Y4Y)</em></td>
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<td>Literacy plays an important role in academic and 21st Century Skills. Using Y4Y resources, participants will improve their understanding of the building blocks of literacy and learn to implement literacy into program activities. Participants will take away research-based strategies, activities and resources.</td>
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**SALON A/B**

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<tr>
<td>9:55 - 11:05</td>
<td><strong>Communication Best Practices, Video Club, Live Streaming &amp; Broadcasting</strong></td>
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<td><em>Nathan Todd and Junior and Senior High Students, Allamakee Community School District</em></td>
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<td>Video Club students present their live streaming and broadcasting skills and teach the audience how to use the equipment. The Allamakee 21CCLC program will share best practices for implementation of a video club. Learn about live streaming and broadcasting during the school day and afterschool setting, investigate how to get started, professional development needed, student skills needed, and commitment.</td>
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11:05 - 11:20 | **Visit Exhibitors (mark your bingo card!) and Networking Time** |
“Last year, I attended the Impact After School Conference and was surprised to hear the statistics on how far behind children actually fall if they do not have opportunities for summer enrichment. It made me want to do more! I strived to engage the students in our program, and the more I brainstormed, I kept coming back to the idea of a garden and the science behind growing it: the how, why, and what. Technology and engineering are a large part of the process, including green houses, compost bins, hand washing stations, and more. Mathematics is incorporated in recipes that we use and in our farmers markets where we sell our produce for different community service projects in the area. **We are able to adapt this integrated STEM activity to fit on so many different levels and were also able to involve our communities thanks to the inspiration gained at Impact!** We have donated to the senior meal site, scholarship funds, and local food pantries and built partnerships with the local community garden, along with United Way grants to help us expand our outdoor classroom opportunity.”

- Ashley Hejlik, Altoona Campus Kids Klub

**Connecting School with Afterschool Programs to Increase Student Engagement and Achievement**

*Dave Welter, Holmes Junior High School*

By forming collaborative partnerships between school, businesses, private and public institutions, agencies, parents, and the State of Iowa, Holmes Jr. High has engaged and motivated students in hands on learning while closing the achievement gap and improving the scores of our students. This presentation will tell our story while sharing how we have merged the enrichment and intervention opportunities we offer in our ECHOES After School Program into our TIGER TIME program during the school day. The presentation will offer an opportunity for interaction with participants on the topics of collaborative partnerships, program sustainability, data collection, and program opportunities.

**Access and Equity in the Afterschool Environment**

*Peg Christensen, Heartland AEA; Renee Harmon, Science Center of Iowa; Jennifer Koska, Science Center of Iowa; and Yvette McCulley, Iowa Department of Education*

Join us to explore varying thoughts, beliefs, and behaviors that affect learning capabilities. Participants will learn ways of identifying disparities found in afterschool experiences and strategies to begin reconstructing an equitable afterschool experience.
### BALLROOM W

**11:20 - 12:30**

**Investing in Family Engagement with Y4Y**  
*Tania Lazar and Monique McDowell Russell, Y4Y*

Engaging families in programs can be challenging! This session will explore best practices for improving and developing relationships with families. Y4Y resources will be shared that help create a family-friendly dynamic, solicit family input, plan engaging activities and serve family needs.

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**The Heart of Belonging**  
*Ann Torbert, ISU Extension and Outreach*

Participants will experience an autism and/or ADHD simulation activity to better understand what life is like for youth with these challenges. Participants will learn how to adapt activities in afterschool programs and receive the following materials: Making Adaptations, Learning Disabilities, Emotional and Behavioral Disorders, Children and Youth with Autism and Attention Deficit Hyperactivity Disorder handouts or weblink materials.

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**12:30 - 2:05**

**Working Lunch // Main Ballroom**

*Kenia Calderon, Student Speaker, followed by an immersive STEM activity with Debby Venable, Owner of Mud Pie Science*

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**2:10 - 3:20**

**Exploring STEM with Y4Y**  
*Tania Lazar and Monique McDowell Russell, Y4Y*

STEM Skills are essential for all paths of education and success in the 21st Century. This session will introduce examples of activities that aim to spark curiosity about STEM topics through inquiry and investigation.

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### SALON A/B

**11:20 - 12:30**

**The Heart of Belonging**  
*Ann Torbert, ISU Extension and Outreach*

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**3:20 - 3:50**

**Visit Exhibitors (mark your bingo card!) and Networking Time**
What is QUALITY Active Learning (OST) STEM!?  
*Deb Dunkhase, Iowa Children’s Museum, and Indira Karic, Iowa Afterschool Alliance*

What does quality STEM look like and how can we talk about it? In this interactive workshop, participants will walk away with an easy-to-use Activity Planning Tool that meets the framework for quality STEM activities in out-of-school time programs as measured by the Dimensions of Success Evaluation Tool created by the Program in Education, Afterschool and Resiliency (PEAR) through Harvard University. The tool is currently being used by Iowa programs, as well as nationwide! The Activity Planning Tool will be available for download to take back to your programs for use when planning STEM activities.

Building and Sustaining Afterschool Partnerships  
*Jacalyn Swink, Burlington Community School District, Officer John Stirn, School Resource Officer, Officer Paul Kay, Iowa Department of Natural Resources Conservation Officer*

Students need positive adult role models from the community, a safe environment, and opportunities to feel and become successful. Learn about the importance of partnering with local police departments and the benefits to the school, community, and local authorities.

Being Deliberate: Selecting Activities that Help Students Deal with Cultural Differences  
*Sherry Gupta, CultureALL*

Why not polish the school floors using half a coconut in its shell like they do in the Philippines? Artifacts and activities from other cultures spark students’ curiosity so that they want to learn more about history, geography, economics, politics, and the way of life in a country. But how do you ensure the activities are culturally authentic and not simply a faux craft? Culture is a sensitive subject to many people. Combining Kolb’s Learning Model with the Developmental Model for Intercultural Sensitivity will be explored in this session.

Combating the Summer Slide  
*Michelle Bolton King, Heidi Brown, Amy Croll, Mary Daily Lange, Derek Hannah, Cameron Nicholson, Brad Paul and Des Moines CSD 21CCLC Program and Partners*

Join to hear best practices of leveraging resources of many community partners to meet the needs of students and address the summer slide through the experience of the Des Moines “Starfish Academy” 21CCLC Program. The Starfish literacy program has had 23% of students obtain a year’s worth of growth, and 86% of all children attain overall growth through this program.
Implementing Project-Based Learning with Y4Y

Tania Lazar and Monique McDowell Russell, Y4Y

Project Based Learning (PBL) is an inquiry-based approach to learning that emphasizes student voice and choice. Students pose questions and explore answers through hands-on activities. Learn how Y4Y resources can support you in working with students to craft a driving question, facilitate an investigation, and work toward a culminating event, while building students' knowledge and 21st Century Skills.

How to Engage Students and Keep them Engaged

Jessica Plueger and Jessie Stoffel, Council Bluffs Community School District 21CCLC Program

Join us to learn about the club-based structure we have established, including best practices for serving middle school students, and the key factors that ensure success. Council Bluffs had the first middle schools in Iowa that partnered with Google and offered Computer Science Now, where kids make games online after school. Kids in Council Bluffs exceed the student leadership requirement of the 21CCLC Grant by having regular meetings with staff about their programs - the result is a waiting list for most of the clubs. Take away club ideas from their amazing club leaders!

Evening Dinner on Your Own

Team collaboration time for 21CCLC Network program site staff and directors.

“The quality of the Impact After School Conference parallels that of the national afterschool conferences I have attended. There are not many trainings that are specific to school age care and issues in my area, and to get age-appropriate training, one previously had to attend a national conference. Offering a school-age conference in Iowa allows more professionals in our field to get that specific training that is high-quality and age appropriate. This year, I'm foregoing the national conference and choosing to attend Impact instead for this excellent opportunity so close to home!”

- Shelly Robinson, Director, Lewis Central Lucky Children, Council Bluffs
**Window Shopping for World Cultures: Out-of-School Time Collaboration with Cultural Enrichment**  
*Sherry Gupta, CultureALL*

When students interact with a person from a culture that is different from their own, they naturally become engaged in learning. Students become curious, wanting to know more about the history, geography, and economy of other countries. Last summer, CultureALL collaborated with the 21CCLC Des Moines Summer Program to provide a broad array of multicultural enrichment activities in eight middle schools every day for six weeks. Come hear about this enrichment example. Then, indulge in Window Shopping for enrichment activities that involve students exploring world cultures. Participants will get to explore various booths and visit one-on-one with 10 Cultural Ambassadors; ask them questions about the types of experiences they offer students; and enjoy exploration of the artifacts, clothing, crafts, instruments, dances, activities and stories that make these interactions so personally authentic.

**Skills for Engaging Cooperation**  
*Joanna Faber, Faber/Mazlish Workshops*

How can we get students to do what they need to do (and STOP doing what they need to stop doing) without using threats, bribes and punishment? Through role play and discussion we will explore methods that create a spirit of good will in the classroom. (*Note: This is Part 1 of an extended workshop that will be offered Friday afternoon, post-conference. Post-conference attendees must have pre-registered for the Friday Workshop and attended this session, in order to attend the post-conference).*
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<th>Time</th>
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<tr>
<td>8:00</td>
<td><strong>BALLROOM W</strong></td>
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<td>The “X” Factor: Planning For Summer With Both A Literacy &amp; STEM Twist</td>
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<td><em>Angela Cardamon and Kate McCormick, United Way OST Enrichment Coaches</em></td>
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<td>This session will include ideas on STEM-based programming and activity planning, including integration of literacy and art approaches (STEAM AND STREAM). We’ll also touch on staff development and implementation of this programming. Kate and Angela began their work for United Way as Literacy Coaches, but have expanded to more general enrichment coaching; their experience brings forth a wide-range of immersive ideas for enrichment.</td>
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<td>9:15</td>
<td><strong>BALLROOM W</strong></td>
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<td>Breaking the Barriers of Poverty through Full Service Community Schools</td>
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<td><em>Shaney Ford and Steve Mielenhausen, Davenport Community School District</em></td>
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<td>This session will begin with the identification of barriers that students who live in chronic poverty endure each day, leading into a discussion of what a Full Service Community School is and an example of the pilot project at a Davenport elementary school. Successes and challenges will be identified, as well as the importance of serving the whole family.</td>
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<td><strong>SALON A/B</strong></td>
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<td>Aligning Chess to Academic Improvement</td>
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<td><em>Stephen and Pat Schneider, Championship Chess</em></td>
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<td>Whether or not you know how to play, hear about how chess is more than a game. Studies conducted over the last 30 years show that students IQ's increase and test scores improve after less than a year of systematic chess study. With its benefits for improving students' cognitive skills, social development, and self-esteem, chess is making a strong contribution to children’s growth and learning in schools, clubs, and community programs across the country. Participants will walk away knowing how to incorporate chess into their afterschool programs. Schneider will introduce his successful methods for teaching chess to children and will share effective teaching strategies, sample materials, and tips!</td>
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<td>9:15</td>
<td>Summer Learning through Collaborative Partnerships and STEM</td>
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<td><em>Ashley Hejlik, Altoona Campus Kids Klub</em></td>
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<td>Participants will learn about a gardening activity started at the Altoona Campus Kids Klub: everything from lesson planing that engages the children and keeps their focus, how STEM can be used full force in gardening and healthy eating, as well as how to grow partnerships that support it.</td>
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<td>10:25</td>
<td><strong>SALON A/B</strong></td>
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<td>Break, Visit Exhibitors</td>
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Central Iowa Out-of-School Time Directory Forum  
Michelle Rich, Iowa Afterschool Alliance
As the culminating event of the Iowa Afterschool Alliance’s six-month outreach effort to bring awareness of the new Iowa Afterschool Opportunities Directory (www.iowa afterschoolalliance.org/afterschool-programs), this session will provide an overview of data collected across the state up to this point, offer opportunities for discussion around the use of this and other data on afterschool, and outline the IAA’s plans for further utilizing the Directory to collect and share information on afterschool in Iowa. Come prepared for some energizing discussions on the future of afterschool in Iowa and nationally and what you can do to make a difference!

All the Things That I Need to Know in 21CCLC, I Learned in the First Year  
Ann Black, Becca Eastman, Sally Haugen, Dr. Lisa Stevenson, Amber Otero, Stacey Tyler and Morgan Weaver, Bettendorf Community School District
We will share our first year of 21CCLC programming, including getting off the ground, successes, challenges, and how we used social media. Group work will be included, as well as a discussion around common challenges and ways of solving them.

21CCLC Directors Meeting  
Vic Jaras, Iowa Department of Education
Required for all 21CCLC (21st Century Community Learning Centers) Grantee Site Directors
This session will focus on updates and information relevant to the Iowa 21CCLC Directors, including:
» Updates on the new federal data system  
» 21CCLC Grant  
» Recently-released Iowa Afterschool State Report (2014 data)  
» Local Evaluator Training  
» Best Practices Guidebook Discussion
If you are unfamiliar with 21CCLC, you may find out more information via http://bit.ly/iowa21CCLC.

Techniques to Get and Keep Kids Engaged  
Bobbie Jo Sheridan, EyesOpen Iowa
Engaging students and keeping them engaged can be a challenge for many programs. This interactive presentation will teach participants different techniques to not only engage students, but keep them engaged and active the entire program! Techniques will incorporate the three main learning styles, and participants will learn how to use the CATCH model on any activity, as well as walk away with numerous tools and tricks to implement in their program.
STEM on a Shoestring
Debra Venable, Mud Pie Science, Oklahoma

Have you ever wondered how to use inexpensive items to create fun STEM activities? In this session you will be able to take everyday household items and create STEM activities that will have your students learning multiple science principles for pennies. You will learn about changes in states of matter, bubbles, construction of bridges, water tension, what is actually in the candy you eat, and much, much more! Join this fun session that will have you getting down and dirty with a multitude of different STEM activities.

How Programs Leverage National Service and Mentoring to Grow Afterschool Programming
Chad Driscoll, Iowa Commission on Volunteer Service; Mary Sheka, Iowa Mentoring Partnership; and Cassie Gerst, ISU Extension and Outreach

Learn how a local afterschool program and state agency are leveraging national service and mentoring to increase programming capacity and direct service activities. This session will provide you with the structure of national service programs, how their funding streams work, and how to identify which national service program would be a good fit for your program, along with information about the components of quality mentoring programs and a mentoring afterschool program model.

Bingo Cards due by noon for drawing - bring yours to the registration desk! Must be present to win.

Working Lunch and Closing Plenary // Main Ballroom
Lisa Cushatt, Iowa ACEs

Adverse childhood experiences can be powerful determinants of the future health and well-being of our youth, but they do not have to be! Prevent and mitigate the impact of childhood adversity by learning about the important role we all play in supporting youth.

Afterschool Champions Awards and Exhibitor Bingo Prize Drawings for Attendees

Praise and Problem Solving // Ballroom E
Joanna Faber, Faber/Mazlish Workshops

Through role play and discussion, we will explore the effective use of praise, and alternatives to punishment in the classroom.
Principals’ Perspective On The Importance Of Out-Of-School Time Programs  
Davenport Community School District Principals: Steve Mielenhausen, TJ Schneckloth and Tonya Wilkins

Attendees will learn how to engage principals in OST programs, and principals will share how programs have made a positive impact in their buildings.

Human Trafficking 101: Creating Prevention Strategies through Afterschool & Understanding the Threat  
Michael Ferjack, Iowa Department of Justice and Terry Hernandez, Chrysalis Foundation

Michael Ferjack, Senior Criminal Investigator with the Iowa Department of Justice, will provide an overview of Human Trafficking in Iowa, facts and figures, and real-time data. Terry Hernandez, Executive Director of the Chrysalis Foundation, the Iowa Department of Justice’s Human Trafficking Enforcement and Prosecution Initiative’s key public awareness partner, will discuss challenges and opportunities for afterschool programs serving the most vulnerable for this type of crime. Attendees are encouraged to attend in program groups to begin to discuss strategies for implementing prevention measures against human trafficking through education and parental engagement.

Thank you to this year’s conference exhibitors!
2015 Afterschool Champions Recognition

About the Afterschool Champions Awards

The Iowa Afterschool Alliance Afterschool Champions Awards honor individuals or organizations that believe strongly in the importance of afterschool programs and are willing to provide tangible support to the issue. Nominations were open to the public and the Iowa Afterschool Alliance invited anyone interested to complete a nomination form. Twenty-nine nominations were received, and the Iowa Afterschool Alliance Board Members and the Impact After School Conference Planning Committee voted to select the winners.

- The **Advocate of the Year** is the single individual or organization that has been the most active and vocal advocate for afterschool and out-of-school time over the past year.
- The **Afterschool Innovator** award recognizes programs that have implemented innovative practices to support children, youth, and/or families in Iowa communities through out-of-school time.
- The **Collaboration Award** recognizes organizations that exemplify community and school partnerships that are so critical to student success in school and life. Organizations recognized for collaboration are a model for communication among diverse stakeholders, commitment to serving children and youth, and a willingness to partner.
- The **Friend of Afterschool** is the elected official that has been most influential in advancing afterschool issues in public policy.
- Finally, the **Outstanding Afterschool Student Award** honors students that reflect the best of the best among Iowa’s children and youth, based upon the degree to which they represent afterschool programs’ priorities of engagement, good character, academic achievement, and leadership.

The creators of this year’s Champions Awards: Global Arts Therapy

Global Arts Therapy is a nonprofit organization committed to bringing sustainable development and arts projects to youth and women in Iowa and developing nations. The awards were made by four youth from the Bhutanese Community in Iowa (BCI) participating in an afterschool program. Global Arts Therapy has been working directly with BCI since January 2015. The goal of the awards was to create something beautiful and reusable. Artist who crafted the awards are high school students and two are new refugees from Bhutan.

[www.globalartstherapy.org](http://www.globalartstherapy.org)
The 2015 Recipients of the Afterschool Champions Awards are as follow:

Advocate of the Year: Barb Schmitz

Barb Schmitz is the creator and leader of Oelwein’s afterschool program, Husky Adventures. Barb works countless hours developing and creating camps to engage students from kindergarten through middle school in camps with a variety of themes, from painting, LEGOs, learning how to fashion design, creating a 1K community walk/run, STEM camps, music camp, and a book walk along a nature trail. Barb does not just rely on school teachers to run these camps; she has reached out in the community to involve students from the local college and library. She has even worked with the swimming pool to have students receive swimming lessons during the summer program. Oelwein has a large number of students living in poverty, and thanks to Barb’s leadership, these students are able to participate in countless opportunities that they otherwise would not. In the words of her nominators, “Barb Schmitz is the guardian angel that has blessed our community through Husky Adventures. She is a champion among champions and her infectious enthusiasm and compassion for the students and families of our community is second to none.” The Iowa Afterschool Alliance is pleased to present the Advocate of the Year Award for 2015 to Barb Schmitz.

Afterschool Innovator: G World Johnson County

G World is a self-identifying minority young women’s group. Raquishia Harrington and Latasha Delouch, the powerful women who implemented this program over the past three years, have helped numerous junior high and high school girls grow and build social skills. The group uses the Girls Circle curriculum, which empowers the young women and focuses on finding the wisdom within the group. G World is in two junior highs and one high school, with more growth on the horizon. LaTasha and Quishia have dedicated themselves to the empowerment of young women across the county and have also organized two Young Women conferences (My Beautiful Self, and Our Beautiful Selves) to support and empower other young ladies in Johnson County. Quishia and LaTasha also organized an Advisory Council to better support the girls and the program. The G World girls complete a service project every year, and last year the City High G World group received a Human Rights Award for their work on spreading awareness about cervical cancer and the disparities for women of color. The Iowa Afterschool Alliance is pleased to present the Afterschool Innovator Award for 2015 to the G World group in Johnson County.

Collaboration Award: City of Davenport Parks and Recreation and Iowa State University Extension and Outreach - Scott County

Over five years ago, Davenport Community School District was presented with the challenge of being told that the district could no longer employ para-educators through extended employment contracts and that the afterschool and summer program, Stepping Stones, would need to find a partnering agency to hire all staff to work within the programs. The para-educators were a critical layer of staffing that allowed for consistent core day and afterschool staff within the programs. Through the City’s willingness to step up and agree to jointly hire, train and supervise all program level staff working in the Stepping Stones and take on the role of employer, para-educators could still work in the programs, allowing for the best staffing possible, as well as transitioning their employment to summer programming. This relationship has grown into a very successful partnership that helps grow future youth workers and educators for Davenport.

Scott County Extension plays three critical roles within the Stepping Stones Programs, as the external 21CCLC evaluator, QRS facilitator and in providing enrichment programming. Through the excellence of Extension, the Stepping Stones program in Davenport has reached a whole new level of best practices and quality standards. Extension has a lengthy history of providing excellent hands-on enrichment experiences through sequential learning experience weekly within the programs. The thematic units are very engaging and provide students with hands on learning experiences which enhance and reinforce curriculum taught during the core day.

The two have collaboratively set the bar for quality out-of-school time programming within Davenport through the partnership with the Stepping Stones program. Their commitment to serving youth has allowed for the programs to grow and become accessible for all families, serving approximately 1,000 students each night in 15 schools across the Davenport Community School District. The Iowa Afterschool Alliance is pleased to present the Collaboration Award for 2015 to the City of Davenport Parks & Recreation Department & Iowa State University Extension and Outreach - Scott County.
Friend of Afterschool: Lt. Governor, Kim Reynolds

Lieutenant Governor Reynolds works tirelessly to provide access to STEM in Iowa; she is one of the founding visionaries of the initiative and co-chairs the Governor’s STEM Advisory Council. Over the years, she has been supportive of out-of-school time programs and STEM. She spoke at the closing ceremony of the Des Moines-based nonprofit Tech Journey summer program for Central Campus students in Des Moines, where about 40 students spent the week learning to program and exploring different aspects of technology at Des Moines’ Central Campus. The non-profit strives to close the gap for minorities in the technology field. While at Tech Journey, she also toured the displays of students’ culminating projects and spoke with them about their work, what they learned, and how they hope to apply it in the future. Additionally, she leads the Million Women Mentors Iowa initiative, which has pledged to have 5,000 mentors committed to young women in STEM education and STEM careers by the year 2018. The Lt. Governor leads a national initiative to encourage students to pursue high-tech jobs in the agriculture industry as the chairwoman of a STEM Food and Ag Council organized by the national STEMConnector group. Last July, she visited the Des Moines 21st Century Community Learning Centers Starfish Academy at King Elementary School, which offers summer programming to over 60 students and strives to improve literacy. At Starfish Academy, 86% of summer school students maintained or increased their reading level and 23% increased their reading level by one level or more. She recently welcomed more than 500 attendees to the Iowa Statewide STEM Summit on March 30, 2015. Through this work, she has been influential in advancing afterschool issues in public policy. The Iowa Afterschool Alliance is pleased to present the Friend of Afterschool Award for 2015 to Lieutenant Governor, Kim Reynolds.

Outstanding Afterschool Student: Bobby Washington Jr., Des Moines

At just 10 years of age, Bobby Washington Jr., came up with the idea for Books From Bobby as a part of an entrepreneurial competition he entered. He has since turned this idea into a thriving organization and serves as the face of the organization’s efforts in eliminating illiteracy. You will find him frequently speaking at events, carrying a book, and walking around the afterschool program talking about how the simple act of reading has opened so many doors and creative thought processes for him. Bobby’s personality has flourished with the organization and he is willing to share his positive vibes with anyone he interacts with. “He not only talks the talks but he walks it. He maintains his grades, participates in basketball, and sings in the church youth choir while juggling the responsibilities of Books From Bobby.” The Iowa Afterschool Alliance is pleased to present the Outstanding Afterschool Student Award for 2015 to Bobby Washington Jr.

Additional Recognition

Iowa Afterschool Alliance Board

- Jane Bishop, Des Moines Schools Metro Kids Care
- Margaret Borgen, Area Education Agencies
- Chad Driscoll, Iowa Commission on Volunteer Service
- Dennis Haney, Iowa Department of Public Health
- Terry Hernandez, The Chrysalis Foundation
- Joe Herrity, Preferred Visions
- Vic Jaras, Iowa Department of Education
- Representative Kevin Koester, Iowa General Assembly
- Leslie Stonehocker, Central Iowa Child Care Resource and Referral
- Jacalyn Swink, Burlington Community Schools
- Keli Tallman, Iowa State University Extension and Outreach/4-H Youth Development
- Jodie Warth, Iowa Alliance of Boys & Girls Clubs
- Dave Welter, Holmes Jr. High School, Cedar Falls

Impact After School Planning Committee

- Heidi Brown, Des Moines Schools 21CCLC
- Erin Clancy, Department of Human Services
- Chad Driscoll, Iowa Commission on Volunteer Service
- Dennis Haney, Iowa Department of Public Health
- Joe Herrity, Preferred Visions
- Vic Jaras, Iowa Department of Education
- Abby Kempema, Beyond the Bell, Sioux City 21CCLC
- Phylisia King, Clinton Schools 21CCLC
- Jenna Meyer, Beyond the Bell, Sioux City 21CCLC
- Leslie Stonehocker, Central Iowa Child Care Resource and Referral
- Jacalyn Swink, Burlington Community Schools
- Keli Tallman, Iowa State University Extension and Outreach/4-H Youth Development
- Dave Welter, Holmes Jr. High School, Cedar Falls
- Barb Winters Kelly, Allamakee & Postville Schools 21CCLC
About the Keynote Speakers and Featured Presenters

View bios for all workshop presenters on the Zwoor Event app – conference code “impact 2015”

Joanna Faber
Joanna Faber is an award-winning teacher who has taught reading, math and science in a New York City public school in West Harlem for over ten years. She is also the daughter of Adele Faber, co-author of the best-selling books How to talk so Kids Will Listen and Listen So Kids Will Talk, and Siblings Without Rivalry. She contributed heavily to How to talk So Kids Can Learn, at Home and in School, with her frontline experience in the classroom. She recently contributed a new afterword titled “The Next Generation” to the 30th anniversary edition of How To Talk So Kids Will Listen. She lectures on communication skills around the country, and gives parenting workshops. Joanna lives in Putnam Valley, NY with her husband, three teenagers, dogs, cats, and an assortment of chickens.

Kenia Calderon
Born in El Salvador and a resident of Des Moines since 2005, Kenia participated in Chrysalis and Discovery afterschool programs during her time at Holy Family School. She graduated from Dowling Catholic High School in 2013 and is currently a sophomore at Drake University. Early this January, she was named one of the 15 People To Watch in 2015 by the Des Moines Register because of her active involvement in the community.

Tania Lazar
Tania Lazar develops and presents Foundations’ face-to-face and online professional development sessions for out-of-school time educators across the country. Her many interactions with real-world leaders and practitioners help shape the direction of the training offerings to the education field. Prior to joining Foundations, Inc., Tania held positions as a Program Officer with New Jersey After 3, overseeing more than 33 afterschool programs, and as a 5th grade teacher in Newark, NJ. She also served an AmeriCorps term assigned to coordinating a Family Friendly Center/America’s Read program in Paterson, NJ. Tania’s experience spans a variety of roles, including program design and administration, evaluating programs and providing technical assistance, and developing curriculum. Tania holds a Master of Arts in Teaching from Monmouth University and a Bachelor’s from Rutgers University.

Monique McDowell-Russell
Monique serves as Project Specialist for Foundations’, Inc. subcontractor role with the U.S. Department of Education’s You for Youth (Y4Y) online professional development web portal for the 21st Century Community Learning Centers program and other OST programs. In addition to her work at Foundations, Inc., Monique is an Educational Consultant, was an Adjunct Professor, and served as Chairperson for the Montefiore Medical Center Community Advisory Board as well as serves on several National Advisory Committees. She has extensive experience in managing, directing and providing oversight for elementary and secondary education programs, as well as adult education programs. Her experiences include working with Federal, State and Local officials to address student outcomes and to design educational programs. Monique earned a Certificate from the Emerging Leader Development Program at the Graduate School of Business at Columbia University, a Master of Science degree from Audrey Cohen College and a Bachelor of Arts degree from the College of New Rochelle.

Debby Venable
With over 30 years of experience in teaching, over 12 years in afterschool (7 of those years as a 21CCLC program director), and degrees in Applied Science, Elementary Education, and Administration, Debby currently travels the country training teachers, afterschool providers, and communities to embrace hands-on STEM in their programs. She also works as a consultant and Oklahoma STEM Ambassador for the Oklahoma Afterschool Network working with the Oklahoma 21st CCLC Programs across the state promoting STEM to all ages of students and teachers. She is an Aerospace Fellow for the Oklahoma Aerospace Commission, sharing the STEM involved in the Aerospace Industry and reaching students that are interested in a great STEM education. Debby has written curriculum for numerous programs and ships her STEM Kits throughout across the country and Canada for Afterschool Programs and regular school days to include STEM in their day with ease and convenience.